

MINISTERIO DE EDUCACIÓN
DIRECCIÓN REGIONAL DE EDUCACIÓN DE PANAMÁ OESTE
CENTRO EDUCATIVO GUILLERMO ENDARA GALIMANY
MÓDULO DE APRENDIZAJE

DOCENTE: JACKELINE VARGAS (jackeline.vargas@meduca.edu.pa) **NIVEL:** 11° AB -ciencias /comercio
ASIGNATURA: INGLÉS **AREA:** Secundaria
TIEMPO: 18 de septiembre al 20 de Octubre de 2023

➤ **OBJECTIVES:**

- Integrate and develop in this module reading and writing skills to express ideas and opinions related to environmental issues and solutions to solve the problem.
- Be aware that we are destroying our first home our Planet Earth, we must take care of our natural resources and specially water to appease global warming.

➤ **TOPICS:**

- How the environment is changing?
- Vocabulary

➤ **INSTRUCTIONS:**

- Read carefully and complete each part of the module according to the instructions given.
- Deliver the printed and solved module on the date indicated.
- Deliver the module neat and tidy in a manila folder , use a pen and do not cross out.
- Complete each activity for evaluation.

➤ **ACTIVITIES:**

- **Reading Comprehension and Vocabulary**

HOW THE ENVIRONMENT IS CHANGING (35 points)

SHOULD BE WORRY ABOUT THIS?

Topic explanation / Read carefully and analyze the Reading

Oliver and Polly save the environment

We live on a wonderful planet, It is full of life and many different animals and plants live on it. What is around us people, is our environment. We can save the environment; it's not very difficult. We must stop using cars, because they pollute the air. We mustn't burn the forests, we mustn't let water run, and we mustn't leave the lights on. How do I help? I turn the lights and the electrical machines off when I don't need them. I walk or ride my bicycle for short distances. I have showers and not bubble baths. I don't light fires in the forest. I need my home, Earth!! Do you?

Planet Earth is a fantastic place to live on. We share our planet the animals that live on it the plants that grow on it. We, the people, are the most clever beings on Earth but sometimes we don't act as that. We kill the animals, pollute the air and the water. We must stop because our planet will die. We must protect the environment. What can we do? I don't throw garbage on the streets or on the beach; I always find a bin to throw my rubbish. I recycle paper, glass and aluminum. I teach my parents to be careful with the energy. What can you do?

Activity #1

Provide Solution for Pollution

Read and Choose True or False

(9 points)

1. Both Oliver and Polly say we aren't alone on this planet. _____
2. Oliver thinks It's not hard to save the environment. _____
3. Polly says that humans aren't always clever. _____
4. Oliver always uses his bicycle. _____
5. Polly doesn't always look for a bin. _____
6. Oliver doesn't wash. _____
7. Polly's parents aren't careful with energy. _____
8. Oliver lights a fire when he goes camping. _____
9. Both Oliver and Polly do some things to save the Earth. _____

Activity #2

Vocabulary

(15 points) (one point for each one)

Write these vocabulary words in your English notebook and look for the meaning in English.

Words:

Replace, Items, Disposable, Reusable, Conserve, Friendly, Species, Renewable, Waste natural, Endangered practices, Natural Resources, Ozone layer, Sustainable Energy, Development, Conservation

Reading Comprehension



The natural environment encompasses all living and non-living things occurring naturally, meaning in this case not artificial. The term is more often applied to the Earth or some parts of the Earth. This environment encompasses the interaction of the living species, climate, whether and natural resources that effect human survival and economic activity. The concept of natural environment can be distinguished as components.

Complete ecological units that function as natural system without massive civilized human intervention, including all vegetation, microorganisms, soil, rocks, atmosphere,

and natural phenomena that occur within their boundaries and their nature. Universal natural resources and physical phenomena that lack clear-cut boundaries, such as air, water and climate, as well as energy, radiation, electric charge and magnetism, not originating from civilized human actions.

Activity #3

Answer the questions based on the reading above (6 points)

1. What encompasses the natural environment?

2. What can work without massive civilized human intervention?

3. It is a type of resource that lack clear-cut boundaries such air, water and climate

Activity #4

Think about your planet and what would you like to do.

Write a small paragraph about the Planet Earth and how would you contribute to make a better planet to live. (5 points)
