Ministry of Education

English Department

C.E. Guillermo Endara Galimnay

Review Module

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: 6° \_\_\_\_\_\_ year: 2020

**Teacher: Cristhian Serrano Q.**

1. INSTRUCTION: OBSERVE THE INFORMATION IN THE SQUARE AND **COMPLETE THE MAP**. WRITE THE CORRECT OPTIONS THAT BELONG TO LITERATURE.

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| **1**. Camera **2.** Poetry/Poem **3.** Pencil case **4.** Short story **5.** School **6.** Legends **7.** Parks **8.** Fiction **9.** students **10.** Non-fiction **11.** Saturday **12.** Fables **13.** houses **14.** Tales.  |

Literature

**2.** INSTRUCTION: READ THE DEFINITION OR SENTENCES THEN **COPY THEM NEXT TO THE CORRECT LITERARY ELEMENTS**.

1. It refers to **the problem** in the Reading. 2. It refers to **the place** where the event happens.

3. It refers to **peolpe, animals sor things** performing in the reading. 4. It is the person who writes the story.

5. It means **the series of events: first, next, etc.** 6. It is the name of the story

7. it is the conclusion of the reading

Plot: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chararcters: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Conflict: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Autor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Resolution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** OBSERVE THE TREE AND WRITE THE PARTS IN **SINGULAR AND PLURAL**



**LEAF**

**BRANCH**

**MESSAGE FROM THE TEACHER:**

Protect yourself and your family: wash your hands with water and soap. Don´t touch your face, eyes, and mouth. Avoid physical contact with other. Say hello from a distance of 1 meter.

Soap: jabón avoid: evitar

Ministry of Education

English Department

C.E. Guillermo Endara Galimnay

**Review Module (N.E.E)**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: 6° \_\_\_\_\_\_ year: 2020

**Teacher: Cristhian Serrano Q.**

1. INSTRUCTION: **COMPLETE THE MAP**. WRITE THE CORRECT OPTIONS THAT BELONG TO LITERATURE.

**(Escoger 7 palabras que pertenezcan a literatura y con eso completa el mapa)**

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| --- |
| **1**. Camera **2.** Poem **3.** Pencil case **4.** Story **5.** School **6.** Legends **7.** Parks **8.** Fiction **9.** students **10.** Non-fiction **11.** Saturday **12.** Fables **13.** houses **14.** Tales.  |

Literature

**2.** INSTRUCTION: READ THE DEFINITION OR SENTENCES THEN **COPY NEXT TO THEM THE CORRECT LITERARY ELEMENTS**. **(Copie la palabra a lado de su definición correcta)**

**TITLE** **PLOT** **RESOLUTION** **SETTING** **CHARACTERS** **CONFLICT** **AUTHOR**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: It refers to **the problem** in the Reading.

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: It refers to **the place** where the event happens.

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: It refers to **peolpe, animals sor things** performing in the reading.

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: It is the **person who writes the story**.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: It means **the series of events: first, next, etc.**

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: It is the **name of the story**

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: it is the **conclusion** of the reading

**3.** OBSERVE THE TREE AND WRITE THE PARTS IN **SINGULAR AND PLURAL. SEE THE OPTIONS**

**N.E.E**

**(Identifique las partes del árbol y escriba la palabra en singular y plural, vean las opciones)**

**1. root / roots 2. branch / branches 3. trunk / trunks 4. leaf / leaves**

**5. fruit / fruits 6. flower / fowers**



**LEAF**

**MESSAGE FROM THE TEACHER:**

Protect yourself and your family: wash your hands with water and soap. Don´t touch your face, eyes, and mouth. Avoid physical contact with other. Say hello from a distance of 1 meter.

Soap: jabón avoid: evitar