

**MINISTERIO DE EDUCACIÓN**

**DIRECCION REGIONAL DE EDUCACIÓN DE PANAMA OESTE**

**C.E.B.G. GUILLERMO ENDARA GALIMANI**

FIRST TERM

FIFTH GRADE 2020-1

SUBJECT: ENGLISH

GRAMMAR / LITERATURE / SCIENCE

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MARZO 2020

INTRODUCTION

This module contains the topics and instructions to learn concepts to achieve the knowledge required in our study program this first term, while we return to the school.

Stay home, pray as we did in class, and remember that everything is going to be ok.

This module is carefully designed for you, my dear kids, to accomplish the contents that you already had studied in the classroom, and some more activities to bring to class.

Please do all the assignments in your notebook. The works should show Creativity and should be colorful.

OBJECTIVES

The purpose headed in this module is to guide the student to achieve the knowledge in different topics taught in class during this isolation period.

CONTENT

The main concepts are present to get a better understanding of classes and to get some evaluations for this term while you are at home.

GRAMMAR:

Module #1: Vocabulary: Family members – Double-entry chart

Module #2: Adjectives – opposites male/female

Module #3: Writing: draw a family tree.

Module #4: Double-entry chart.

LITERATURE: Reading: My Lovely Family.

Module #1: Reading comprehension

Module #2: CQs – Comprehension Questions

Module #3: Question-Gap

SCIENCE: Corona Virus vocabulary

Module #1: Vocabulary

Module #2: Illustration

ASSESSMENT

Written works

Illustrations in the notebook

Exercises in the book

CONCLUSION

This module is designed to give the opportunity to learn the topics studied in class.

The exercises should be done ONLY by the student with the guide of her parents or tutor.

The assignments must be done in the English notebook in each section. Grammar, Literature, or Science.

 If you have any question please contact me by Whatsapp 6606-0399, or access to my blog\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

METHODOLOGY

The methodology is virtual , if you have internet access visit my Blog, and also via e-mail, or Face2Face delivering the works.

RESOURCES

Color or White Paper, Internet, Notebook, color pencils.

GENERAL RUBRIC

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Criteria | 5 | 4 | 3 | 2 | 0 |
| 1 | Content |  |  |  |  |  |
| 2 | Creativity |  |  |  |  |  |
| 3 | Name&date |  |  |  |  |  |
| 4 | Finished |  |  |  |  |  |
| 5 | Neat, tidy |  |  |  |  |  |
| 6 | Time |  |  |  |  |  |
|  | POINTS |  /30 |  |  |  |  |

Web sites:

<https://www.google.com/search?rlz=1C1CHBD_esPA884PA884&sxsrf=ALeKk03x7moUdintEuVh_bPDCHrMbG9V8g:1584206217633&q=clip+art+online+gallery&tbm=isch&source=univ&sa=X&ved=2ahUKEwiriemGvJroAhWldd8KHb5xBMMQsAR6BAgKEAE#imgrc=dy77I7UFLIMUiM>

<https://www.google.com/search?q=four+corner+vocabulary+chart&tbm=isch&ved=2ahUKEwjR2KKDhJ7oAhWQk1kKHQkNDKQQ2-cCegQIABAA&oq=four+corner+chart+&gs_l=img.1.2.35i39j0i30j0i8i30.19222.22013..27529...0.0..0.312.3082.0j12j3j1......0....1..gws-wiz-img.ZSDdea4-c4s&ei=qO9uXtHkLZCn5gKJmrCgCg&rlz=1C1CHBD_esPA884PA884>

English-online by Miss Lilia Aparicio. Wix.com

Blogger Lilia Aparicio Module 2020-1

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GRAMMAR

Instructions: Use the Grammar section, as well as Creativity and colors.

1. Read:

My Lovely Family

Hello! My name is Ana. I am eight years old and I am from the United States. I’m going to introduce you to my lovely family. It is quite big and we are very happy. My *mothe*r’s name is Laura and my *Father’s* name is Peter. My mother has got blond hair and she is very tender. My father is tall and slim and he is a funny person. My *parents* have got three children. There is my *brother* Tim, my *baby brother* David and me. Tim is a sweet boy who loves playing and being with me all the time. He is only three years old so he attends the kindergarten. My younger brother, David, is a seven-month baby but he is full of personality. He likes being at my father’s lap and he never disposes of Eddy, his bunny. My father has a *sister*. Her name is Olivia and she is my *aunt*. My mother has two brothers. Their names are Richard, and William and they are my uncles. I have also my grandparents and my cousins Jacob, Kevin, and Chloe. We have a pet called Pirate, he is my favorite dog! I love my family and my pet.

1. Family vocabulary: **Double-entry chart** to classify the relationships. (escribe quién es en la lectura y quién es en tu familia)
2. Color the family vocabulary in green.
3. Complete the chart

|  |  |  |
| --- | --- | --- |
| Relationships | In the reading is  | Your family member **name** is : |
| Father- Dad  | Peter |  |
| Mother - Mom |  |  |
| Parents |  |  |
| Brother |  |  |
| Baby brother |  |  |
| Sister |  |  |
| Aunt |  |  |
| Grand-mother |  |  |
| Grand-father |  |  |
| Uncle |  |  |
| Cousins |  |  |
| Pet |  |  |

1. Complete the chart with family relationships.

|  |  |
| --- | --- |
| **MALE** | **FEMALE** |
| father | Mother |
|  | Sister |
| Uncle |  |
|  | Grandmother |
| Son |  |
|  | cousin |
| dad |  |

1. ADJECTIVES. Opposites.
2. Color the adjectives in Yellow
3. Copy and Illustrate in your notebook
4. Match the opposites

|  |  |
| --- | --- |
| Old | small |
| Big | Short |
| Happy | Serious |
| Tall | Fat |
| Slim | Young |
| Funny | Hate |
| Love | Unhappy |

1. Draw your Family Tree using adjectives in your drawing. Use your creativity.



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LITERATURE

Instructions. Read the reading and answer comprehensive questions.

Module #1: Read.

Module #2: Answer CQs – Comprehension Questions

1. Answer the following Question Gap:
2. How old is Ana? She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_old.
3. Where is she from? She is from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. How many brothers has she? She has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
5. Who is Laura? Laura is her\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. What is her father’s name? Her father’s name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. Who is Tim? Tim is her\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. Who is Eddy? Eddy is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. Who are Jacob, Kevin, and Chloe? They are her\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. Who is Pirate? Pirate is her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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SCIENCE

Module #1: vocabulary Coronavirus. Look for the meaning of the following words.

1. Virus
2. Fever
3. Cough
4. Vomiting
5. Pneumonia
6. Renal failure
7. Wash your hands
8. Cover your mouth
9. Stay home
10. Symptom
11. Draw a **Vocabulary Word Map**. Select 4 main words from the vocabulary. Word-picture- definition -sentence.

 

