

CENTRO EDUCATIVO GUILLERMO ENDARA GALIMANY

ENGLISH MODULE

GRAMMAR, SCIENCE AND LITERATURE

I TRIMESTER

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_3th\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

**Objective:**

1. To practice the English language through different activities and Can understand the vocabulary as a main tool of English comprehension.

Teacher: Alcides Araúz

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| --- | --- |
| **Topics** | **Learning Achievement** |
| 1. The Personal Pronouns 2. The parts of the plants 3. Wild Animals 4. Courtesy Forms | * Acquires new vocabulary and illustrate it * Comprehends the meaning of the new words * Identify the parts of the plants * Identify the meaning of the personal pronouns. |

**Evaluation Criteria:**

* Originality and creativity to develop the activities.
* Neatness and spelling.

**Activity 1, (GRAMMAR)**:

**Topic:** The Personal Pronouns

**Instruction:**

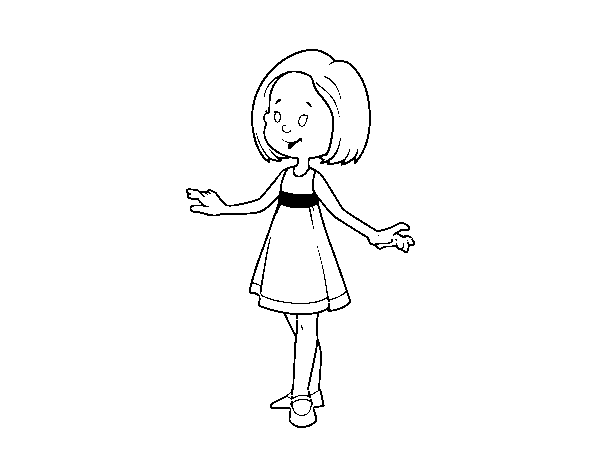
* **Learn the meaning in Spanish of the personal pronouns and illustrate them.**

|  |  |
| --- | --- |
| **THE PERSONAL PRONOUNS** | **Spanish Equivalent** |
| 1. **I** | **YO** |
| 1. **YOU** | **TU** |
| 1. **WE** | **NOSOTROS** |
| 1. **THEY** | **ELLOS O ELLAS** |
| 1. **HE** | **EL** |
| 1. **SHE** | **ELLA** |
| 1. **IT** | **ESTO O ESTA ( PARA COSA O ANIMAL )** |

**Activity 1: Illustrate the personal pronouns below.**

**Example:**

**SHE**

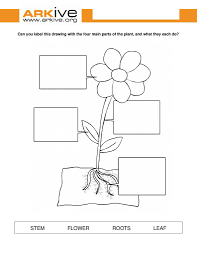
[](https://www.google.es/url?sa=i&url=https%3A%2F%2Fmoda.dibujos.net%2Fnina-con-vestido-de-verano.html&psig=AOvVaw0XQfahT0-Gm3jcmkGblVlK&ust=1584336805938000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPikiOPgm-gCFQAAAAAdAAAAABAO)

**Activity 2, (SCIENCE):**

**Instruction: Learn the name of the parts of the plants.**

**Note: The students can draw a plant, and can practice putting the name of the plant in the correct position.**

**THE PARTS OF THE PLANT**



**Roots Flower Stem Leaf**

Roots

stem

Leaf

Flower

**Activity 3 (WILD ANIMALS): Learn in English and Spanish the name of some wild animals and illustrate them.**

|  |  |
| --- | --- |
| **English Word** | **Spanish Equivalent** |
| 1. **Peacock** | **Pavo Real** |
| 1. **Squirrel** | **Ardilla** |
| 1. **Snake** | **Serpiente** |
| 1. **Eagle** | **Águila** |
| 1. **seal** | **Foca** |
| 1. **Parrot** | **Loro** |
| 1. **Gorilla** | **Gorilla** |
| 1. **Camel** | **Camello** |
| 1. **Monkey** | **Mono** |
| 1. **Zebra** | **Cebra** |

**Illustrate the wild animals as shown below.**

**Example:**



**PARROT: LORO**

**Activity 4, (Literature): Illustrate the following words to understand the meaning in Spanish.**

|  |  |
| --- | --- |
| **English Word** | **Spanish Equivalent** |
| 1. **Characters** | **Personajes** |
| 1. **Setting** | **Lugar** |
| 1. **Problem** | **Problema o asunto** |
| 1. **Solution** | **Solución** |

**Example:**



**CHARACTERS: PERSONAJES**