**MINISTRY OF EDUCATION**

**CENTRO EDUCATIVO GUILLERMO ENDARA GALIMANY**

**ENGLISH DEPARTMENT**

**Panama, is a beautiful country full of good people, at this time our country needs those people. We must be united for health and fight the virus that affects us all. Let's take care of our family, wash those hands and stay at home . Take care of your healthy parents and grandparents.**

**Subject: Language Arts** Level 11 ° Science AB / Business AB

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Professor: Jackeline Vargas

email: jackie020509@hotmail.com

**Due date:**

**Monday** , March 23 (11 Bco ) and **Tuesday**, March 24 (11Bci)

**Wednesday** , March 25 (11 Aco) and (11 Aci )

* **Read and follow the instructions.**

**I Part Answer the questions about Education, describe the pictures and talk about them:**

1. What do you see? and What are the students doing?

2. How are the classrooms similar or different from your own classroom experiences?

* Make your own video and **talk** about the topic from home and send it to my email on the stipulated date.

[jackie020509@hotmail.com](mailto:jackie020509@hotmail.com)

* **Video time**: Minimum 2 minutes and maximum 3 minutes.
* To record the video wear suitable clothing: jeans, sweater or blouse with sleeves.
* You don't have to do a power point.







**II Part Make a word map with the vocabulary and explain why each one is important and illustrate it**

**Complete at home and send me the answers by email: Parts #2 and #3** jackie020509@hotmail.com

|  |
| --- |
| **Vocabulary: School subjects** |
| 1. Spanish 6. History |
| 2. Art 7. Music |
| 3. Biology 8. English |
| 4. Chemistry 9. World geography |
| 5. Math 10. Business |

**III Part REVIEW: GRAMMAR . Simple Present VS Present Continuous**

* **Use simple present to describe routines and permanent situations.**

Examples:

1. Lyann work**s**  on Saturday . 2. Meikel stud**ies** every day. 3. Yitzhak’s parents **own** a restaurant.

* **Use the present continuous to describe actions in progress or temporary situations.**

Examples:

1. Ela is **going** to valet class right now 2. Gillian and Mary are **taking** a Spanish class together

* **OBSERVATION: Verbs not usually used in continuous tenses**

Believe, have, hope, know, like, love, mean, own, remember, seem, understand, want.

**Simple Present:**

**Choose the correct option: Example**: Kate vacuum **/ vacuumes** the carpet every week

|  |
| --- |
| 1. We **play / plays** football every Sunday |
| 2. Lucia **don´t / doesn’t live / lives** in Brazil. |
| 3. Raul and Peter **don’t / doesn´t like / likes** milk. |
| 4. My dad never **do / does** the shopping |
| 5. **Do / Does** your friend **go / goes** to school by bike? |
| 6. The teacher **write / writes** the lesson but she **don’t / doesn’t** explain it |
| 7. **Do / Does** you **want / wants** to go home? |
| 8. Bob always **drink / drinks** soda but he never **cleans / clean** the car |
| 9. Emma **dance / dancing / dances** every day |
| 10. The students **study / studies** / **studyes** the lesson. |

* **Review**
* **Present continuous:**

**Choose the correct option:**

**1. \_\_\_\_\_ they coming over for dinner?**

is are am

**2. Maxwell \_\_\_\_\_ not sleeping on our sofa.**

am are is

**3. My mother-in-law is \_\_\_\_\_ at our house this week.**

Stay staying be staying

**4. I \_\_\_\_\_ my dinner right now.**

Eat eating am eating

**5. My sister \_\_\_\_\_ Spanish.**

Learn is learning learning

**6. I \_\_\_\_\_ at the hair salon until September.**

am working work be working

**7. We \_\_\_\_\_ at a fancy restaurant tonight. Jason decided this yesterday.**

Eat are eating eating

**8. Why \_\_\_\_\_\_\_\_ playing football tomorrow?**

he not is he isn´t isn´t

**9. They are \_\_\_\_\_ a new shopping mall downtown.**

opening openning oppening

**10. Melissa is \_\_\_\_\_ her house.**

Be Cleans cleanning cleaning



* **Look up in internet practices about it.**

**“God bless you”**

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**Evaluation Rubric**

**Subject: Language Arts Prof**. Jackeline Vargas de Gutiérrez

**11° Business and Science**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CONTENT** | **1 POINT** | **2 POINTS** | **3 POINTS** | **4 POINTS** | **5 POINTS** |
| **Self confidence** |  |  |  |  |  |
| **Pronunciation** |  |  |  |  |  |
| **Fluency** |  |  |  |  |  |
| **Intonation / Tone of voice** |  |  |  |  |  |
| **Video time** |  |  |  |  |  |
| **Content accuracy** |  |  |  |  |  |
| **Suitable clothing** |  |  |  |  |  |

**Remember, follow the instructions:**

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