

LANGUAGE ARTS FOR 10 GRADE

¡Buenos día, estimados alumnos!

Para que logremos agilizar las tareas, impulsar la colaboración y fomentar la comunicación, estaremos utilizando la herramienta Google Classroom para el desarrollo de nuestro **Homeschooling Module** de Language Arts de 10mo grado. Esta herramienta es sencilla de usar y sólo requieren de un celular o computador conectado a internet para poder utilizarla.

En días pasados, me comuniqué con un miembro de cada salón y, a través de éste, envié las instrucciones para que se puedan registrar en la clase correcta. A continuación, les comparto los códigos para cada una de las clases.

CLASE	CÓDIGO
10°A Science	6vi25uz
10°B Science	javug6t
10°A Business Adm.	bvqezz6
10°B Business Adm.	sn264cs

Es importante saber que no deberán imprimir ningún documento para la realización de este módulo. Lean cuidadosamente las instrucciones en cada sección.

La sección formativa fue diseñada en un documento de Google. Cada cambio o cosa que agreguen se guarda de forma simultánea en la nube. Todas las entregas serán hechas a través de la plataforma de manera individual. Sólo asegúrense de hacer click en “entregar tarea” cuando ya estén listos.

Estaré en constante comunicación con ustedes. Cada vez que una asignación sea posteada, recibirán un correo electrónico como notificación. Para consultas, pueden colgar sus interrogantes en la sección del ‘tablón’ o, de igual forma, enviarme un correo electrónico a través de la misma plataforma.

Por favor, permanezcan en casa y sigan todas las instrucciones brindadas por el Gobierno Nacional.

Espero que esta sea una exitosa clase a distancia y que le saquemos el mayor provecho posible.

Saludos cordiales,

Mr. Andrés

CENTRO EDUCATIVO GUILLERMO ENDARA GALIMANY

English Department
Homeschooling Module|

Subject and level: Language Arts for 10th grade

Professor: Mr. Andrés Sánchez.

Directions:

1. Read instructions in each section carefully.
2. Some sections are formative and others are summative.
3. Use **blue font 12 Comic Sans MS** for your answers.
4. Submit all formative and summative sections through Google Classroom. **(No printing needed)**
5. Ask questions if necessary. You can use the 'tablon' section for this.

I. READING AND WRITING SECTION [Formative evaluation]

Happy New Year!



In the Netherlands, New Year's Day is always on January 1. It's very cold, so people stay home and clean their houses. They have a party with their friends, and they eat special food, like donuts. In the evening, they watch a funny TV program about the old year, and then there are fireworks.



In Iran, New Year's Day isn't in January. It's called Nowruz, and it's in March. People always buy new clothes and clean their houses. They make special food, like meat and rice. They visit all the people in their families and give them presents. It's a very busy time!



Chinese New Year is in January or February. The date is different every year. It's a big celebration that lasts for 15 days. People don't go to work. They clean their houses and send cards to their friends. They eat a big dinner with their families, and they give presents and money to all the children. At night, they watch fireworks.

A. Which country is it? Mark **X** the answers. You can have more than one answer for each sentence.

New Year's Day celebrations	The Netherlands	Iran	China
1. People eat special food.			
2. People watch fireworks.			
3. It's in January.			
4. People give presents.			
5. It's a long celebration.			
6. People watch TV.			
7. People clean their houses.			

B. Answer these questions. Use your own ideas.

1. What are 3 things you do on New Year's Day?

2. Where would you like to celebrate New Year's Day? In China, the Netherlands, or Iran? Why?

C. Do research about New Year's Day in 2 other countries around the world. Fill out the table with the information. (Include interesting traditions people have in the countries you picked out).

COUNTRY 1:	COUNTRY 2:

II. SPEAKING SECTION - Video [Summative Daily Grade]

1. Record a video of yourself explaining your findings about New Year's Day in other countries.
2. Upload this video assignment to google classroom.
3. Due date: Sunday, March 22nd, 2020.
4. Evaluation criteria:
 - Content
 - Pronunciation
 - Eye-contact / Self-confidence
 - Time frame [at least 2 minutes]
 - Fluency
 - Visuals (poster or video edition)

Note: Make sure you wear an appropriate outfit. Good lighting is important as well.

III. GRAMMAR SECTION [Formative and Summative evaluations]

PREPOSITIONS OF TIME

PREPOSITION	EXAMPLES	RULES
IN	<p>a. Please be on time in the future.</p> <p>b. I usually watch TV in the evening.</p> <p>c. I was born in October</p> <p>d. I was born in 1989.</p> <p>e. I was born in the twentieth century.</p> <p>f. The weather is hot in summer.</p>	<p>in + the past, the present, the future</p> <p>in + the morning, the afternoon, the evening</p> <p>a month</p> <p>a year</p> <p>in + a century</p> <p>a season</p>
ON	<p>g. I was born on October 31. 1989.</p> <p>h. I went to the movies on Thursday.</p> <p>i. I have class on Friday mornings.</p>	<p>on + a date</p> <p>on + days of the week</p> <p>on + days of the week morning(s), afternoon(s), evening(s)</p>
AT	<p>j. We sleep at night. I was asleep at midnight.</p> <p>k. I go to bed at 9:30 p.m.</p> <p>l. He's busy at the moment. Please call again.</p>	<p>at + noon, night, midnight</p> <p>at + clock time</p> <p>at + the moment, the present time</p>

A. Complete the sentences with **in**, **at**, or **on**. Replace the space with an answer. [Formative evaluation]

Example: I am a student _____ the moment. **Your answer:** I am a student at the moment.

1. We don't know what will happen ___ the future.
2. History is the study of events that occurred ___ the past.
3. Mr. Jones is in a meeting ___ the moment.
4. I usually take a walk ___ the morning before work.
5. Frank likes to take a nap ___ the afternoon.
6. Our family spends time together ___ Saturday evenings.
7. Children always stay at home ___ night.
8. I ate lunch ___ noon. It was delicious.
9. I moved to this city ___ September.
10. I moved here ___ 2001.
11. I moved here ___ September 3.
12. I moved here ___ September 3, 2001.
13. I moved here ___ winter.
14. ___ Wednesday, I work all day.
15. The bank closes ___ 4:30 p.m.

B. PowerPoint Presentation [Summative Appreciation Grade]

1. Design a PPT with pictures of yourself, family members, or friends. Write 10 sentences describing these pictures. Make sure you use **prepositions of time (at, on, in)** in your sentences.
2. Upload this PPT assignment to google classroom.
3. Due date: Wednesday, March 25th, 2020.
4. Evaluation criteria:
 - Accurate grammar
 - Spelling
 - Creativity in PPT (colors, appropriate fonts, effects)
 - Amount of sentences requested [10]
 - Sentence illustration